

**FICHE PEDAGOGIQUE**

<b>DESCRIPTION OF COURSE</b>	
COURSE TITLE: English language, semester 5	CODE : MEMLLV2501
	YEAR : 2010/11
COURSE PRESENTATION AND CONTENTS: In the third year students who have not yet achieved a level sufficient to score 800 on the TOEIC test will focus on content adapted to this test, i.e. vocabulary, reading, listening and grammatical exercises, all within the context of the world of business. For students who have already attained this level (intermediate), the content will be related to the courses given in English by teachers in the third year of studies.	
SKILLS TARGETED : Students targeting the TOEIC will be working on listening and reading skills and the mastery of lexicogrammatical aspects of the language.	
DEPARTMENT: LANGUAGES	
COURSE COORDINATOR: M. Byrne	OFFICE: 118
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<b>POSITION OF COURSE IN THE PROGRAMME</b>	
SCHOOL: EMLV	YEAR: 2010/2011
PROGRAMME:	SEMESTER: 5
OPTION: everyone	
TEACHING CENTRE: Langues	

<b>DURATION (IN HOURS)</b>				
TOTAL CONTACT TEACHING:	LECTURES: 2,5	CA :	GROUPS : 3,75 h	TP :
TOTAL EVALUATION :	CONT. ASS:	EXAM : 1h30	ORALS:	

<b>DETAILED COURSE DESCRIPTION</b>
TEACHING LANGUAGE: English
PREREQUISITES: none
PEDAGOGICAL OBJECTIVES: By the end of the course, students should have: <ul style="list-style-type: none"> <li>acquired the skills necessary to a) reach a score of 800 or more on the TOEIC test ; or b) follow the third year courses given in English ; write a project linked to their professional project and create a short video in English.</li> </ul>
METHODOLOGY: Students work autonomously, monitored and guided by an English teacher. This assistance includes an online forum. Work to be carried out includes a project in groups of 6 students, with regular meetings with an English teacher.
EVALUATION:

Continuous assessment: 60 % Exam: 40%

EXAM CONDITIONS: no documents allowed

**BIBLIOGRAPHY :**

Materials on Blackboard and Wordpress ;

*Complete Guide to the TOEIC test (3<sup>rd</sup> edition)*, Bruce Rogers, 2006

Materials available in the CRL.

**COURSE SEQUENCE**

N° SESSION	DURATION (hours)	COURSE TYPE	PERSONAL WORK	THEMES	COURSE LOGISTICS	TEACHERS
1	2,5	CM	4 h	Introduction to the course and TOEIC diagnostic test	Amphi	
2			4 h			
3			4 h	presentation of first part of projects		
4	1,25	TD	4 h	teacher-students meeting for feedback	Dvd/vidéo	
5			4 h			
6			4 h	presentation of second part of projects		
7	1,25	TD	4 h	teacher-students meeting for feedback	Dvd/vidéo	
8			4 h			
9			4 h	presentation of third part of projects		
10	1,25	TD	4 h	teacher-students meeting for feedback	Dvd/vidéo	
11			4 h			
12			4 h	presentation of finalized projects		
13			4 h			
14						